

Dear 8<sup>th</sup> grader,

We hope your summer is filled with excitement. However, we'd like you to keep in mind that your summer reading will keep your brain in shape and help prepare you for an exhilarating 8<sup>th</sup> grade school year. Mary Hoge Middle School has high expectations for students' literacy development. Therefore, parents and teachers would agree that inactive reading leads to losing the cognitive skills you have gained throughout the school year. In order to bridge that gap, MHMS strongly enforces summer reading activities for all students. All students must complete the summer reading activities before the 8<sup>th</sup> grade year begins as it will count as a grade for your ELAR class.

**Assignment**

Select a book of your choice for your summer reading project and complete the following:

Find two examples that help to explain the **setting** of the novel.

|    |    |
|----|----|
| 1. | 1. |
|----|----|

Find two examples that portray **conflict** in the novel.

|    |    |
|----|----|
| 1. | 2. |
|----|----|

Find two examples that **indirectly characterize** people in the novel.

|    |    |
|----|----|
| 1. | 2. |
|----|----|

Find two examples that show the narrator's **point of view** in the novel.

|    |    |
|----|----|
| 1. | 2. |
|----|----|

Choose one activity from those listed below:

**Sneak Snoop-** As you investigative reporter, you sneak into the home of the main character in your novel. Report at least 10 items that you find and include a picture for each item ( hand-drawn or digital). Also, include a written explanation (2 to 3 sentences per item) identifying how each item connects to the main character. These items may or may not have been mentioned in the novel. Feel free to use your imagination.

**Dear Diary-** Pretend to be one of the main characters from your novel and write a diary entry from their point of view. Explain how this character is thinking/feeling about a pivotal event, major decision, etc. Reflect on what is happening as well as how the character may have changed. (Must be over one page)

**Poetry/ Song-** Write a poem or song lyrics that connect to your novel. You can focus on the plot, characters or personal connections that you have with this novel. \*Must be 30 lines or longer.

**Book Trailer-** Prepare a video trailer for your chosen novel. The trailer should be 3-5 minutes long and be a positive presentation of the subject. The trailer must contain original footage or copyright free media.

**Book Sleeve/Jacket-** Fold a sheet of paper like it's a hard cover book jacket. On the cover, create/include an illustration that will describe the novel. On the inside flap write a description of the main character. On the inside flap write a description of the central problem/conflict. On the back cover discuss the idea of change throughout this novel using examples from the text.

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The following rubric will be used to grade your Summer Reading assignment:

100%- Exemplary/Exceeds Standard: Student demonstrated that he/she read a book and completed **all** parts and responses show evidence of a **deep** understanding of the novel.

85%-Proficient/Satisfactory: Student demonstrated that he/she read a book and completed **all** parts and responses show evidence of a **basic** understanding of the novel.

70%- Developing/Needs Improvement: Student completed **some** parts and the responses show evidence of a basic understanding of the novel.

55%-Insufficient/Unsatisfactory: Student completed **few or no** parts with little to no understanding of the novels.