Faculty Handbook

2019 - 2020

WESLACO ISD
MARY HOGE MIDDLE SCHOOL

Book

Dr. Priscilla Canales, Weslaco ISD Superintendent

"Do not train a child to learn by force or harshness; but direct them to it by what amuses their minds, so that you may be better able to discover with accuracy the peculiar bent of the genius of each."

Plato

Weslaco ISD Board of Trustees

President, Isidoro Nieto
Vice-President, Dr. Richard Rivera
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Trustee, Patrick B. Kennedy
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Trustee, Dr. Jaime Rodriguez

Table of Contents

GENERAL
- Cover Page
- Superintendent and Board of Trustees
- Weslaco ISD Academic Calendar

SCHEDULES
- Grade Submission
- Extended Day & Saturday School (TBA)

BELL SCHEDULES
- Regular
- Pep Rally

TECHNOLOGY and MAINTENANCE REQUESTS

SAFE SCHOOL
- Evacuation Map
- Lockdown Procedures

LESSON PLANS
- Due Dates and Administrator-in-Charge
- Lesson Plan Information
- Forethought

Forethought
District wide curriculum management and lesson planner.

ABSENCE
- Absenteeism
- Reporting Instructions
- Attendance System Procedures

T-TESS & PERSONNEL EVALUATIONS
- T-TESS Calendar
- Administrator Assignment

DEPARTMENT AND TEAM PLANNING (See Master Schedule)

MASTER SCHEDULES
- 6th Grade
- 7th Grade
- 8th Grade

CUSTODIAL ASSIGNMENTS

PERFORMANCE
- STAAR (TBA)
- AEIS(TBA)
- AYP(TBA)

WESLACO ISD | MARY HOGE MIDDLE SCHOOL | 2019-2020

GRADE SUBMISSION SCHEDULE

Six Weeks	Type of Submission	Day	Date	Time Due
1st Six Weeks	Progress Report	Monday	Sept. 16	12:00 noon
1st Six weeks	Six Weeks Grades	Tuesday	Oct. 1	12:00 noon
2nd Six Weeks	Progress Report	Monday	Oct. 21	12:00 noon
2nd Six Weeks	Six Weeks Grades	Thursday	Nov. 7	12:00 noon
3rd Six Weeks	Progress Report	Wednesday	Dec. 4	12:00 noon
3rd Six Weeks	Six Weeks Grades	Tuesday	Jan. 7	12:00 noon
4th Six Weeks	Progress Report	Friday	Jan. 24	12:00 noon
4th Six Weeks	Six Weeks Grades	Monday	Feb. 17	12:00 noon
5th Six Weeks	Progress Report	Friday	March 6	12:00 noon
5th Six Weeks	Six Weeks Grades	Monday	April 6	12:00 noon
6th Six Weeks	Progress Report	Friday	April 27	12:00 noon
6th Six Weeks	Six Weeks Grades	TBA	TBA	TBA

9/13/19

SOCIAL SCHEDULE

Date	Department
August/September	Administration and Support Staff
October 2019	ELA
November 2019	Social Studies
December 2019	Electives
January 2020	Science
February 2020	Mathematics
March 2020	Administration
April 2020	Administration
May 2020	Administration/Special Education

WESLACO ISD | MARY HOGE MIDDLE SCHOOL | 2019-2020

BELL SCHEDULE

6th Grade Bell Schedule

1st	7:35 – 8:15	40 min
2nd	8:15 – 9:00	45 min
3rd	9:00 – 9:45	45 min
4th	9:45 – 10:30	45 min
5th	10:30 – 11:15	45 min
6th Lunch	11:**15** – 11:55	40 min
7th	11:55 – 12:35	40 min
8th	12:35 – 1:20	45 min
9th	1:20 – 2:05	45 min
10th	2:05 – 2:50	45 min
11th	2:50 – 3:35	45 min

7th Grade Bell Schedule

1st	7:35 – 8:15	40 min
2nd	8:15 – 9:00	45 min
3rd	9:00 – 9:45	45 min
4th	9:45 – 10:30	45 min
5th	10:30 – 11:15	45 min
6th	11:**15** – 11:55	40 min
7th Lunch	11:55 – 12:35	40 min
8th	12:35 – 1:20	45 min
9th	1:20 – 2:05	45 min
10th	2:05 – 2:50	45 min
11th	2:50 – 3:35	45 min

8th Grade Bell Schedule

1st	7:35 – 8:15	40 min
2nd	8:15 – 9:00	45 min
3rd	9:00 – 9:45	45 min
4th	9:45 – 10:30	45 min
5th	10:30 – 11:15	45 min
6th	11:**15** – 11:55	40 min
7th	11:55 – 12:40	45 min
8th Lunch	12:40 – 1:20	40 min
9th	1:20 – 2:05	45 min
10th	2:05 – 2:50	45 min
11th	2:50 – 3:35	45 min

WESLACO ISD | MARY HOGE MIDDLE SCHOOL | 2019-2020

PEP RALLY BELL SCHEDULE

ALL PEP RALLYS WILL BE HELD BEFORE 8TH HOME GAMES

6th Grade Bell Schedule

1st	7:35 – 8:10	35 min
2nd	8:10 – 8:55	40 min
3rd	8:55 – 9:35	40 min
4th	9:35 – 10:15	40 min
5th	10:15 – 10:55	40 min
6th LUNCH	10:55 – 11:30	35 min
7th	11:30 – 12:05	35 min
8th	12:05 – 12:45	40 min
9th	12:45 – 1:25	40 min
10th	1:25 – 2:05	40 min
11th	2:05 – 2:45	40 min
Pep Rally	2:45 – 3:35	37 min

7th Grade Bell Schedule

1st	7:35 – 8:10	35 min
2nd	8:10 – 8:55	40 min
3rd	8:55 – 9:35	40 min
4th	9:35 – 10:15	40 min
5th	10:15 – 10:55	40 min
6th	10:55 – 11:30	35 min
7th Lunch	11:30 – 12:05	35 min
8th	12:05 – 12:45	40 min
9th	12:45 – 1:25	40 min
10th	1:25 – 2:05	40 min
11th	2:05 – 2:45	40 min
Pep Rally	2:45 – 3:35	37 min

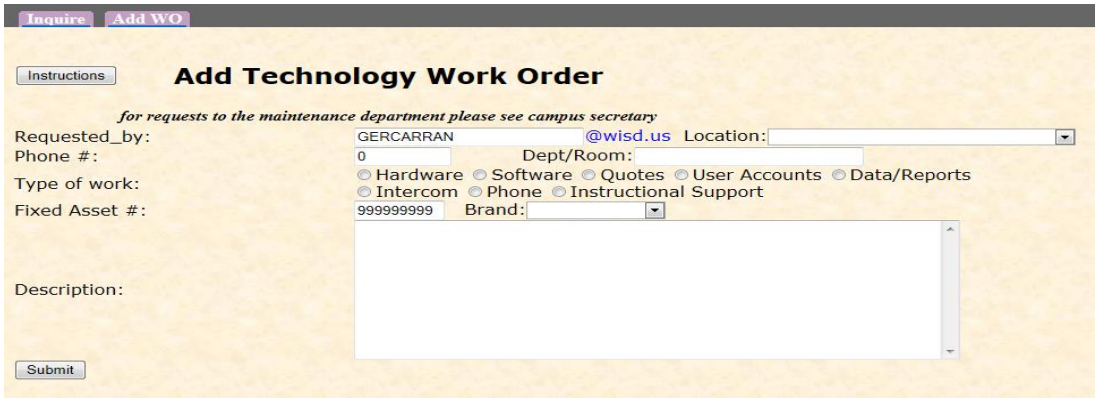
8th Grade Bell Schedule

1st	7:35 – 8:10	35 min
2nd	8:10 – 8:55	40 min
3rd	8:55 – 9:35	40 min
4th	9:35 – 10:15	40 min
5th	10:15 – 10:55	40 min
6th	10:55 – 11:30	35 min
7th	11:30 – 12:10	40 min
8th Lunch	12:10 – 12:45	35 min
9th	12:45 – 1:25	40 min
10th	1:25 – 2:05	40 min
11th	2:05 – 2:45	40 min
Pep Rally	2:45 – 3:35	37 min

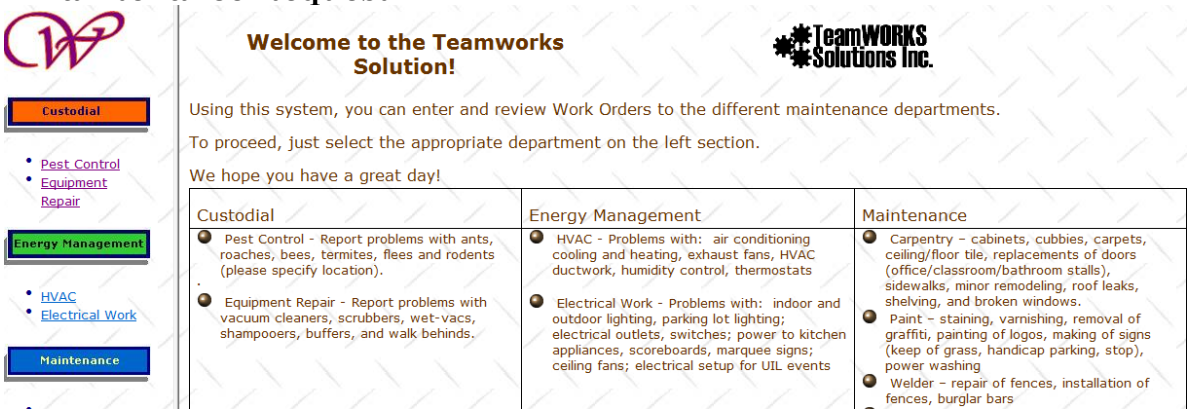
WESLACO ISD | MARY HOGE MIDDLE SCHOOL | 2019-2020

Technology Request and Maintenance Request

Technology Request

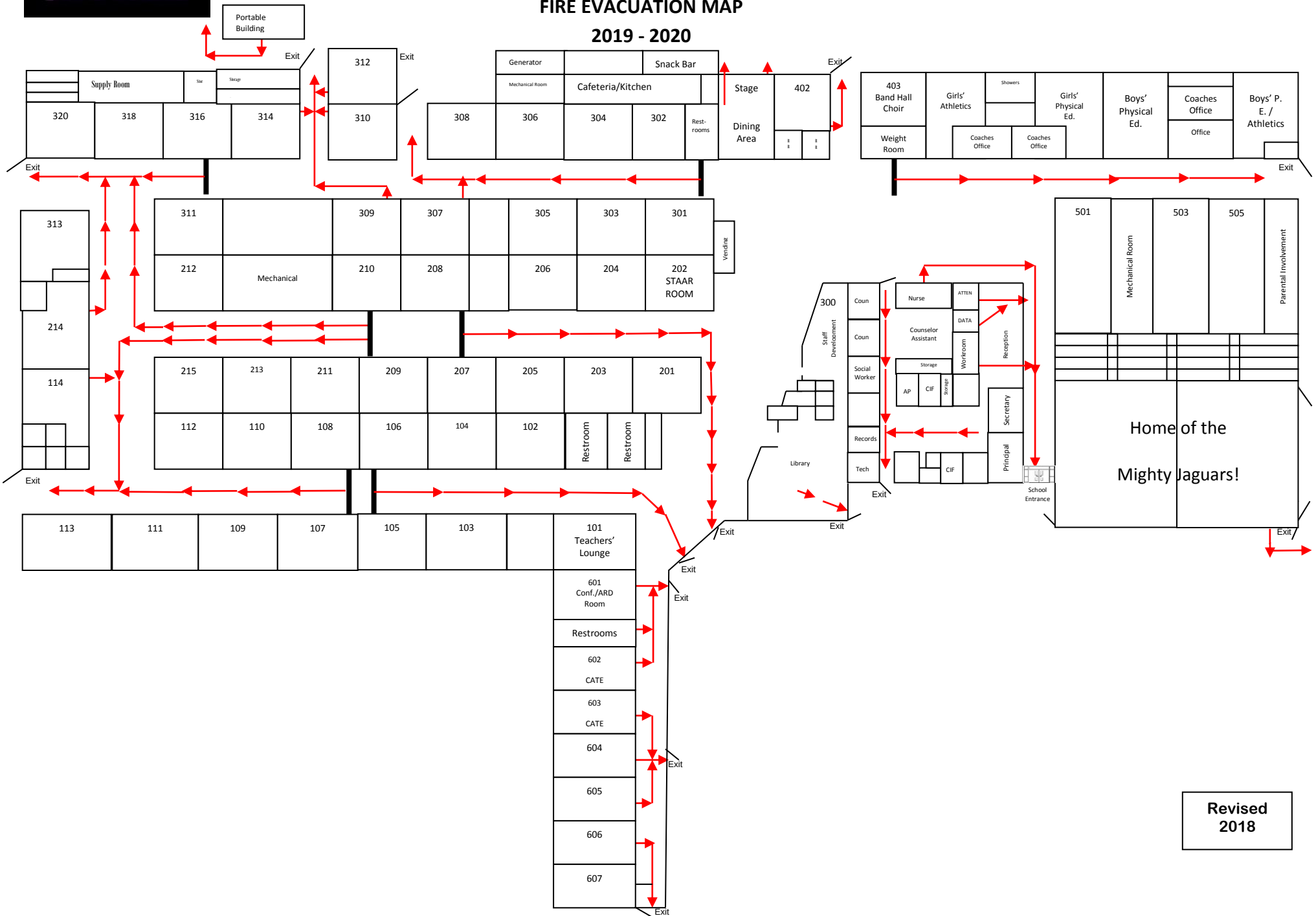


Maintenance Request



WESLACO ISD | MARY HOGE MIDDLE SCHOOL | 2019-2020

MARY HOGE MIDDLE SCHOOL
FIRE EVACUATION MAP
2019 - 2020



Revised 2018

WESLACO ISD | MARY HOGE MIDDLE SCHOOL | 2019-2020

LOCK DOWN PROCEDURES

"Saving Lives, When Seconds Count"

Please review carefully.

- Subject with weapon and/or disoriented
  - Call or buzz the front office
  - Brief and concise description of situation
  - Description of subject
  - Location of subject and direction subject may be headed to

- Announcement by administrator: "Mary Hoge Middle School Staff, we are in lock down mode. Students and Staff enter a classroom immediately."
  - Adult glance into hallway and pull any student in hallway into the classroom.
  - Lock the door once all students are secure.
  - STUDENTS OUTSIDE OF BUILDING: walk to the front of Rico Elementary. Students, staff and coaches will then wait for further instructions.

- Green Shamrock
  - Security has placed a green shamrock in your classroom.
  - Adult in the classroom make sure all students are seated in a huddle. Encourage students to remain calm, quiet and as low to the floor as possible.
  - Under no circumstances are they to make noise regardless of activity they may hear outside the classroom.
  - Turn off the lights.
  - Secure the classroom and have full custody and control of the students.
  - Have your cell phone readily available and report any injuries or suspicious behavior. Contact your campus administrator.
  - Stay calm, be silent and encourage your students to the same.

- Intruder in the Classroom
  - Remain calm
  - Obey all commands
  - Do not attempt to apprehend the subject(s).
  - Police will respond as soon as possible.

- Building Evacuation after lockdown
  - Ask students to place their hands behind their heads.
  - Walk out calmly and meet safe harbor at Rico Elementary.

When office personnel are held hostage, lock down procedures will be followed, and the following announcement will be made:

"Mary Hoge ***Academy*** Staff, please release students. Lock down has ended."

Again, DO NOT release students. Follow lock down procedures.

- **It is imperative that teachers have possession of their keys at all times during school hours. It is vital for the safety and security of the students and staff in your classroom.**

- **https://www.oag.state.tx.us/criminal/schoolsafety.shtml**

WESLACO ISD | MARY HOGE MIDDLE SCHOOL | 2019-2020

LESSON PLAN INFORMATION

Lesson Plans are due by 5:00 p.m. on the listed dates:

2019

August	September	October	November	December
23 Friday	6 Friday	4 Friday	1 Friday	6 Friday
30 Friday	13 Friday	11 Friday	8 Friday	13 Friday
	20 Friday	18 Friday	15 Friday	20 Friday
	27 Friday	25 Friday	22 Friday	

2020

January	February	March	April	May
10 Friday	7 Friday	6 Friday	3 Friday	1 Friday
17 Friday	14 Friday	13 Friday	9 Thursday	8 Friday
24 Friday	21 Friday	22 Friday	17 Thursday	15 Friday
31 Friday	28 Friday	27 Friday	24 Friday	22 (Last Day) 29

Electronic Lesson Plans are due to the following administrators:

Subject Area	Administrator
Electives	Gerardo Carranza
Math	Janette Standard
Science	
Language Arts	Dora Zavala
Special Education	
Social Studies	

WESLACO ISD | MARY HOGE MIDDLE SCHOOL | 2019-2020

Lesson Plan Information

Reading

Concept/Strand/Tagline: (3) Reading/Comprehension of Literary Text/Theme and Genre.

Objective: Students analyze, make inferences and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding.

Expectations: Students are expected to:

(A) infer the implicit theme of a work of fiction, distinguishing theme from the topic;

(B) analyze the function of stylistic elements (e.g., magic helper, rule of three) in traditional and classical literature from various cultures; and

(C) compare and contrast the historical and cultural settings of two literary works.

Writing

Concept/Strand/Tagline: (17) Writing/Expository and Procedural Texts.

Objective: Students write expository and procedural or work-related texts to communicate ideas and information to specific audiences for specific purposes.

Expectations: Students are expected to:

(A) create multi-paragraph essays to convey information about a topic that:

- (i) present effective introductions and concluding paragraphs;
- (ii) guide and inform the reader's understanding of key ideas and evidence;
- (iii) include specific facts, details, and examples in an appropriately organized structure; and
- (iv) use a variety of sentence structures and transitions to link paragraphs;

(B) write informal letters that convey ideas, include important information, demonstrate a sense of closure, and use appropriate conventions (e.g., date, salutation, closing);

(C) write responses to literary or expository texts and provide evidence from the text to demonstrate understanding; and

(D) produce a multimedia presentation involving text and graphics using available technology.

Math

Concept/Strand: Geometry and spatial reasoning.

Objective: The student compares and classifies two- and three-dimensional figures using geometric vocabulary and properties.

Expectations: The student is expected to:

(A) use angle measurements to classify pairs of angles as complementary or supplementary;

(B) use properties to classify triangles and quadrilaterals;

(C) use properties to classify three-dimensional figures, including pyramids, cones, prisms, and cylinders; and

(D) use critical attributes to define similarity.

Science

Concept/Strand: (5) Matter and energy.

Objective: The student knows the differences between elements and compounds.

Expectations: The student is expected to:

(A) know that an element is a pure substance represented by chemical symbols;

(B) recognize that a limited number of the many known elements comprise the largest portion of solid Earth, living matter, oceans, and the atmosphere;

(C) differentiate between elements and compounds on the most basic level; and

(D) identify the formation of a new substance by using the evidence of a possible chemical change such as production of a gas, change in temperature, production of a precipitate, or color change.

Social Studies	
Concept/Strand:	(1) History.
Objective:	The student understands that historical events influence contemporary events.
Expectations:	The student is expected to: (A) trace characteristics of various contemporary societies in regions that resulted from historical events or factors such as invasion, conquests, colonization, immigration, and trade; and (B) analyze the historical background of various contemporary societies to evaluate relationships between past conflicts and current conditions.

Art	
Concept/Strand:	Perception**.**
Objective:	The student develops and organizes ideas from the environment.
Expectations:	The student is expected to: A) illustrate themes from direct observation, personal experience, and traditional events B) analyze and form generalizations about the interdependence of the art elements such as color, texture, form, line, space, and value; and principles such as emphasis, pattern, rhythm, balance, proportion, and unity, using art vocabulary appropriately.

Physical Education	
Concept/Strand:	Movement.
Objective:	The student demonstrates competency in movement patterns and proficiency in a few specialized movement forms.
Expectations:	The student is expected to: (A) perform locomotor skills in dynamic fitness, sport, and rhythmic activities; (B) use relationships, levels, speed, direction, and pathways effectively in complex group and individual physical activities such as crouching low for volleyball digs, stretching high during lay-ups, positioning for a soccer pass, or passing ahead of a receiver; (C) perform sequences that combine traveling, rolling, balancing, and weight transfer into smooth, flowing sequences;

WESLACO ISD | MARY HOGE MIDDLE SCHOOL | 2019-2020

ABSENTEEISM

1. For any absence, please call in your absence or enter it online.
2. Administration will work with individuals when absence is for one period of the day.
3. ***Absences for two or more periods will require that the absence be reported.***

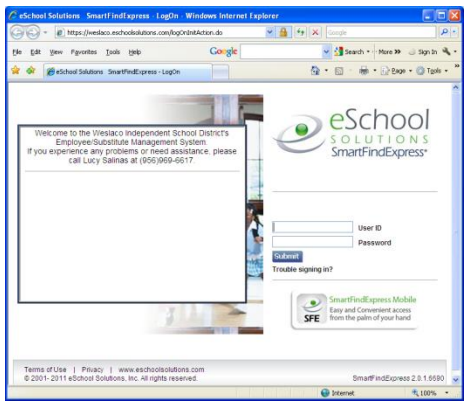
WESLACO ISD ABSENCE SYSTEM INSTRUCTIONS

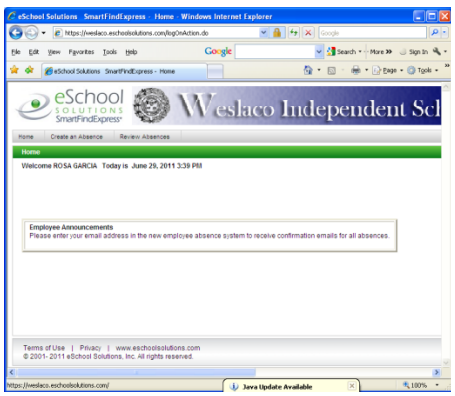
1) Call the Substitute / Employee Management System at 956-246-4587
   a) Enter your access number (social security number), followed by the * key
   b) Enter your pin number, followed by the * key
   c) Menu includes
      i) 1 – Create an Absence
      ii) 2 – Review, Cancel or Modify jobs
      iii) 3 – Review work location and job description
      iv) 4 – Change pin or recording of your name
      v) 9 – Exit

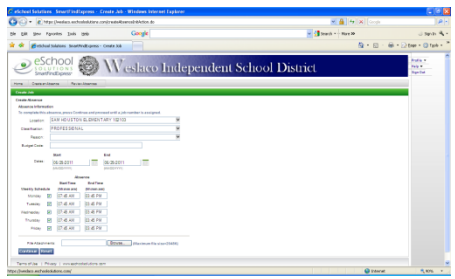
All teachers MUST turn in a file/folder with Emergency Lesson Plans to their respective administrator by August 23, 2019.

2) Log on to WISD website.
   a) Place cursor on Employee tab and select Employee Absence System
   b) Enter User ID (social security number)
   c) Enter Password (pin number)
   d) Click Submit
   e) Click Create Absence Tab
   f) On CREATE JOB screen, enter date, time, etc.

NOTE: Once an absence is entered on-line, you will not be able to cancel it. You must contact Lucy Salinas, 6617, at Personnel Office.







Mary Hoge Middle School

2302 N. Int'L Blvd Weslaco, TX 78596 Phone 9696730

Attendance System Procedures Manual

1) Official attendance will be taken by teachers at 10:15 AM using Sungard Teacher Access Center. If the teacher is absent, the attendance clerk will print a roster of students for the substitute teacher to take attendance, which will be posted manually.
    a. If students are not in the classroom or leave before 10:15 AM, the students will be marked ABSENT by the teacher
    b. Students coming in late to class BUT before 10:15 AM should by marked present for FSP purposes
    c. For students who are NOT present at 10:15 AM, but who qualify to be marked present according to one of the reasons in the student attendance handbook section 3.6.3, the attendance clerk will enter the absence reason for that student to be considered present for FSP purposes.
2) Teachers may login to TAC by using web site https://eschool.wisd.us/TAC for problems with system call the technology help desk at 969-6644
    a. Teachers will select the official attendance period for our school, 4th period and mark students who are absent.
    b. For manual rosters, rosters should be turned in to the attendance clerk no later than 10:30 AM and attendance must be posted manually in eSchoolPlus.
    c. The teacher who initially records an absence is responsible for the accuracy of the report and attests to the validity of the data with his or her signature—or, in the case of the TAC attendance accounting system, with his or her entry of those data using the teacher's logon with a distinct secret password.
3) Special Program information will be designated by the school counselor, social worker, school assistant principal, and entered into the eSchoolPlus by the attendance clerk.
4) All changes to special program information (Bilingual, GT, etc) should be documented in the student cumulative folder.
5) At the end of the 1st and 4th six weeks, a teacher reconciliation report will be printed by the data entry clerk, and teachers will sign this as an affidavit of student enrollment. Student counts will be reconciled by the Technology Department PEIMS Specialist and PEIMS Director.
6) Electronic attendance records will be saved to magnetic media and stored for a minimum of 5 years. Attendance slips, tardy notes, doctor's excuses will be attached to a daily detail of student attendance and kept on file for a minimum of 5 years. Documents will be stored by date.
7) Teacher Electronic data will be compared against the final official attendance records and discrepancies will be audited by the school district's auditor or PEIMS Director.
8) The school principal will be responsible for securing physical attendance records for a minimum of 5 years.

WESLACO ISD | MARY HOGE MIDDLE SCHOOL | 2019-2020

Administrator Evaluation Assignment

Revised Sept. 17, 2019

Pablo Vallejo	Dora Lisa Zavala	Gerardo Carranza	Janette Standard
Armando Celedon	Crystal Avala	Melissa Aleiandro	Jesus Aguilar
Paula Martinez	Crystal Boonstra	Juan Casanova	Arnulfo Alaniz
Jose Alvarez	Priscilla Contreras	Miguel Cerda	Adrian Diaz
Abel Angulo	Griselda Guerra	Brenda Escobedo	Vicki Flores
Sandra Cano	Maria Guzman	Monica Everitt	David Huerta
Raul Elizondo	Diana Perez	Gamaliel Garza	Manuel Longoria
Raquel Elizondo	Annabel Mireles	Israel Gonzalez	Aled Lova
Alfredo Longoria	Crystal LaFoe	Sabrina La Count	Cynthia Perez
Terry Tijerina	Cecilia Solis	Danielle LaFoe	Jose Mojica
Sergio Martinez	Crisette Mojica	Rudy Morales	Rolando Segura
Veronica Vela	Rogue Perez	Jacob Venegas	Amelia Benton
Rolando Zavala	Leticia Garcia	Martha Burciaga	Margarita Marin
Paraprofessionals	Laura Leanos	James Smith	Alex Villarreal
Support Staff	Liliana Zapata	Elisena Guajardo	Raquel Elizondo
Office Staff	San Juanita Villarreal	Lisa Martinez	Criselda Castillo
	Linda Benitez	Julissa Saenz-Feeney	Natalie Sanchez

Administrator Support Staff, Custodial, Security Evaluation Assignment

PABLO VALLEJO
Gerardo Carranza, CIF
Janette Standard, CIF
Dora Lisa Zavala, CIF
Sylvia Kromer, Counselor
Alicia Solis, Social Worker
Cynthia Perales, Librarian
David Gorena, CTC
Gisela Anguiano, Secretary
Jasmin Davila, At-Risk/Attendance Clerk
Sandra González, Data Entry
Raquel Medrano, Library Assistant
Krystle Sanchez, Technology Asst.
Mario Guillen, Instructional Asst.
Adriana Macias, Counselor's Aide
Luis Garcia, Instructional Asst.
Delma Anciso, Special Ed. Assistant
Alma Hernandez, Special Ed Assistant
Jasmina Hernández, Special Ed Asst.
Magdalena Sustaita, Sp Ed Asst - Unit
Emilio Hinojosa, LVN
Marla Morales, Instructional Aide
Rene Ramirez, Special Ed. Asst.
Sergio Becerra, Instructional Asst.

GERARDO CARRANZA
Custodian Israel Chávez
Custodian Isabel Delgado
Custodian Linda Basaldua
Custodian Benigno Meléndez
Custodian Guadalupe Olivo
Juan Marin, Grounds Keeper

GERARDO CARRANZA
Security Martin Alejandro
Security Gerardo Martinez
Security Lupe Contreras

WESLACO ISD | MARY HOGE MIDDLE SCHOOL | 2019-2020

NAME	RM	6TH GRADE CONTENT Grade /Course	Breakf/Ann 7:35-8:15 1ST (40 min)	8:15-9:00 2ND (45 min)	9:00-9:45 3RD (45 min)	9:45-10:30 4TH (45 min)	10:30-11:15 5TH (45 min)	11:15-11:55 6TH (40 min)	11:55-12:35 7TH (40 min)	12:35-1:20 8TH (45 min)	1:20-2:05 9TH (45 min)	2:05-2:50 10TH (45 min)	2:50-3:35 11TH (45 min)
C. Mojica	202	6th Grade ELA	EL0630.125	EL0630.125	ELA DEPT	EL0630.126	EL0630.126	Lunch6	EL0630.127	EL0630.127	EL0630.128	EL0630.128	TEAM/CONF
A. Diaz	308	6th Grade Math	Acc. 6th MH0730.133	Acc. 6th MH0730.133	Acc. 6th MH0730.134	Acc. 6th MH0730.134	MATH DEPT	Lunch6	MH0630.135	MH0630.135	MH0630.136	MH0630.136	TEAM/CONF
D. La Foe	307	6th Grade Science	SI0630.161	SI0630.161	SI0630.162	SCIENCE DEPT	SI0630.162	Lunch6	SI0630.163	SI0630.163	SI0630.164	SI0630.164	TEAM/CONF
R. Elizondo	312	6th Grade World Geo.	HS0630.101	SOC. ST. DEPT	HS0630.101	HS0630.102	HS0630.102	Lunch6	HS0630.103	HS0630.103	HS0630.104	HS0630.104	TEAM/CONF
C. Solis	206	6th Grade ELA	EL0630.117	EL0630.117	ELA DEPT	EL0630.118	EL0630.118	Lunch6	TEAM/CONF	EL0630.119	EL0630.119	EL0630.120	EL0630.120
D. Huerta	303	6th Grade Math 7th Grade Math	Acc. 6th MH0730.145	Acc. 6th MH0730.145	MH0630.146	MH0630.146	MATH DEPT	Lunch6	TEAM/CONF	MH0630.147	MH0630.147	MH0630.148	MH0630.148
J. Casanova	309	6th Grade Science	SI0630.157	SI0630.157	SI0630.158	SCIENCE DEPT	SI0630.158	Lunch6	TEAM/CONF	SI0630.159	SI0630.159	SI0630.160	SI0630.160
M. Ramirez	314	6th Grade World Geo.	HS0630.105	SOC. ST. DEPT	HS0630.105	HS0630.106	HS0630.106	Lunch6	TEAM/CONF	HS0630.107	HS0630.107	HS0630.108	HS0630.108
C. Ayala	203	6th Grade ELA	EL0630.121	EL0630.121	ELA DEPT	EL0630.122	EL0630.122	Lunch6	EL0630.123	EL0630.123	TEAM/CONF	EL0630.124	EL0630.124
R. Segura	306	6th Grade Math	MH0630.141	MH0630.141	MH0630.142	MH0630.142	MATH DEPT	Lunch6	MH0630.143	MH0630.143	TEAM/CONF	MH0630.144	MH0630.144
M. Cerda	305	6th Grade Science	SI0630.153	SI0630.153	SI0630.154	SCIENCE DEPT	SI0630.154	Lunch6	SI0630.155	SI0630.155	TEAM/CONF	SI0630.156	SI0630.156
S. Cano	310	6th Grade World Geo.	HS0630.109	SOC. ST. DEPT	HS0630.109	HS0630.110	HS0630.110	Lunch6	HS0630.111	HS0630.111	TEAM/CONF	HS0630.112	HS0630.112
C. LaFoe	316	6th Grade ELA/Soc.St.	EL0630.129	EL0630.129	ELA DEPT	EL0630.130	EL0630.130	Lunch6	SI0630.139	SI0630.139	SI0630.232	TEAM/CONF	SI0630.232
A. Benton	318	6th Grade Math/Science	MH0630.137	MH0630.137	MH0630.138	MH0630.138	MATH DEPT	Lunch6	HS0630.131	HS0630.131	HS0630.132	TEAM/CONF	HS0630.132

WESLACO ISD | MARY HOGE MIDDLE SCHOOL | 2019-2020

NAME	RM	7TH GRADE CONTENT Grade /Course	Breakfl/Ann 7:35-8:15 1ST (40 min)	8:15-9:00 2ND (45 min)	9:00-9:45 3RD (45 min)	9:45-10:30 4TH (45 min)	10:30-11:15 5TH (45 min)	11:15-11:55 6TH (40 min)	11:55-12:35 7TH (40 min)	12:35-1:20 8TH (45 min)	1:20-2:05 9TH (45 min)	2:05-2:50 10TH (45 min)	2:50-3:35 11TH (45 min)
P. Contreras	204	7th Grade ELA	EL0730.213	EL0730.213	ELA DEPT	EL0730.214	EL0730.214	EL0730.215	Lunch7	EL0730.215	EL0730.216	TEAM/CONF	EL0730.216
A. Loya	213	7th Grade Math 8th Grade Math	MH0730.225	MH0730.225	MH0730.226	MH0730.226	MATH DEPT	MH0730.227	Lunch7	MH0730.227	MH0730.228	TEAM/CONF	MH0730.228
M. Everitt	208	7th Grade Science	SI0730.105	SI0730.105	SI0730.106	SCIENCE DEPT	SI0730.106	SI0730.107	Lunch7	SI0730.107	SI0730.108	TEAM/CONF	SI0730.108
Raq. Elizondo	311	7th Gr Texas History	HT0730.201	SOC. ST. DEPT	HT0730.201	HT0730.202	HT0730.202	HT0730.203	Lunch7	HT0730.203	HT0730.204	TEAM/CONF	HT0730.204
C. Ramos	205	7th Grade ELA	EL0730.217	EL0730.217	ELA DEPT	EL0730.218	EL0730.218	EL0730.219	Lunch7	EL0730.219	TEAM/CONF	EL0730.220	EL0730.220
C. Perez	207	7th Grade Math	MH0730.229	MH0730.229	MH0730.230	MH0730.230	MATH DEPT	MH0730.231	Lunch7	MH0730.231	TEAM/CONF	MH0730.232	MH0730.232
I. Gonzalez	210	7th Grade Science	SI0730.109	SI0730.109	SI0730.110	SCIENCE DEPT	SI0730.110	SI0730.111	Lunch7	SI0730.111	TEAM/CONF	SI0730.112	SI0730.112
C. Castillo	215	7th Gr Texas History	HT0730.209	SOC. ST. DEPT	HT0730.209	HT0730.210	HT0730.210	HT0730.211	Lunch7	HT0730.211	TEAM/CONF	HT0730.212	HT0730.212
G. Guerra	201	7th Grade ELA	EL0730.221	EL0730.221	ELA DEPT	EL0730.222	EL0730.222	EL0730.223	Lunch7	EL0730.223	EL0730.224	EL0730.224	TEAM/CONF
M. Longoria	209	7th Grade Math	MH0730.233	MH0730.233	MH0730.234	MH0730.234	MATH DEPT	MH0730.235	Lunch7	MH0730.235	MH0730.236	MH0730.236	TEAM/CONF
S. LaCount	212	7th Grade Science	SI0730.101	SI0730.101	SI0730.102	SCIENCE DEPT	SI0730.102	SI0730.103	Lunch7	SI0730.103	SI0730.104	SI0730.104	TEAM/CONF
T. Tijerina	211	7th Gr Texas History	HT0730.205	SOC. ST. DEPT	HT0730.205	HT0730.206	HT0730.206	HT0730.207	Lunch7	HT0730.207	HT0730.208	HT0730.208	TEAM/CONF

WESLACO ISD | MARY HOGE MIDDLE SCHOOL | 2019-2020

NAME	RM	Grade /Course	Breakft/Ann 7:35-8:15 Class 8:15--8:55	08:55-9:35 2ND	09:35-10:15 3RD	10:15-10:55 4TH	10:55-11:35 5TH	11:35-12:15 6TH	12:15-12:55 7TH	12:55-1:35 8TH	1:35-2:15 9TH	2:15-2:55 10TH	2:55-3:35 11TH
J. Feeney / M. Marin	313	Math	MH0600.501 MH0700.501 MH0800.501	MH0600.501 MH0700.501 MH0800.501	DEPT	EL0600.501 EL0700.501 EL0800.501	EL0600.501 EL0700.501 EL0800.501	LUNCH	HS0600.502 HS0700.503 HU0800.503	HS0600.502 HS0700.503 HU0800.503	CONF	SI0600.501 SI0700.501 SI0800.501	SI0600.501 SI0700.501 SI0800.501
M. Marin	313	ELA											
J. Smith	313	Science Resource											
J. Venegas	313	Social Studies Resource											
M. Burciaga	114	SELF CONTAINED	Eng ENS100.763	Eng ENS100.763	DEPT	MATH MAS100.762	MATH MAS100.762	LUNCH	HISTORY HSS100.764	CONF	HISTORY HSS100.764	SCIENCE SIS100.765	SCIENCE SIS100.765
C. Perales	LIB	LIBRARY		VO1035/36 702	VO1035/36 703	VO1035/36 704	VO1035/36 705	VO1035/36 706	VO1035/36 707	VO1035/36 708	VO1035/36 709	VO1035/36 710	VO1035/36 711
NAME	RM	6TH GRADE ELECTIVES Grade /Course	Breakft/Ann 7:35-8:15 1ST (40 min)	8:15-9:00 2ND (45 min)	9:00-9:45 3RD (45 min)	9:45-10:30 4TH (45 min)	10:30-11:15 5TH (45 min)	11:15-11:55 6TH (40 min)	11:55-12:35 7TH (40 min)	12:35-1:20 8TH (45 min)	1:20-2:05 9TH (45 min)	2:05-2:50 10TH (45 min)	2:50-3:35 11TH (45 min)
P.Martinez	GYM	ATHLETICS/PE PE1030 PE1035/36 PE0630	DEPT	102	103	104	105	LUNCH6	8th Grade Girl's Athletics	CONF	109	110	111
A.Celedon	GYM	ATHLETICS/PE PE1030 PE1035/36 PE0630	DEPT	302	303	304	305	LUNCH6	8th Grade Boy's Athletics	CONF	309	310	311
A.Villarreal	GYM	PE PE1030 PE1035/36 PE0630	DEPT	402	403	404	405	LUNCH6	6th Grade Boy's PE 407	CONF	409	410	411
L.Zapata	214	ART AR0635/36 6TH GRADE	DEPT	902	903	904	905	LUNCH6	907	CONF	909	910	911
L. Garcia	301	THEATRE ARTS AH0635/36 6TH GRADE	DEPT	902	903	904	905	LUNCH6	907	CONF	909	910	911

WESLACO ISD | MARY HOGE MIDDLE SCHOOL | 2019-2020

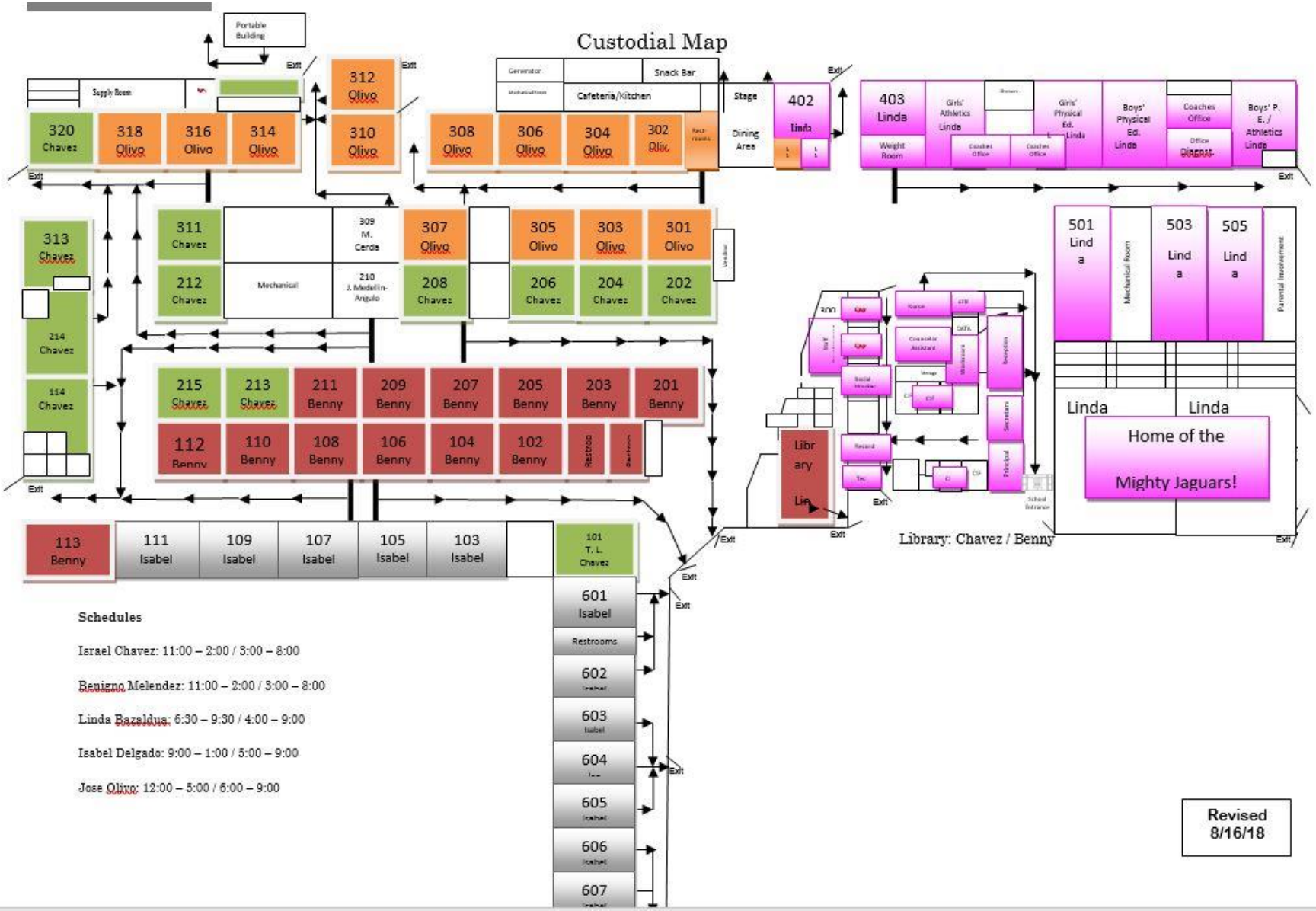
NAME	RM	Grade /Course	Breakft/Ann 7:35-8:15 Class 8:15--8:55	08:55-9:35 2ND	09:35-10:15 3RD	10:15-10:55 4TH	10:55-11:35 5TH	11:35-12:15 6TH	12:15-12:55 7TH	12:55-1:35 8TH	1:35-2:15 9TH	2:15-2:55 10TH	2:55-3:35 11TH
J. Feeney / M. Marin	313	Math	MH0600.501 MH0700.501 MH0800.501	MH0600.501 MH0700.501 MH0800.501	DEPT	EL0600.501 EL0700.501 EL0800.501	EL0600.501 EL0700.501 EL0800.501	LUNCH	HS0600.502 HS0700.503 HU0800.503	HS0600.502 HS0700.503 HU0800.503	CONF	SI0600.501 SI0700.501 SI0800.501	SI0600.501 SI0700.501 SI0800.501
M. Marin	313	ELA											
J. Smith	313	Science Resource											
J. Venegas	313	Social Studies Resource											
M. Burciaga	114	SELF CONTAINED	Eng ENS100.763	Eng ENS100.763	DEPT	MATH MAS100.762	MATH MAS100.762	LUNCH	HISTORY HSS100.764	CONF	HISTORY HSS100.764	SCIENCE SIS100.765	SCIENCE SIS100.765
C. Perales	LIB	LIBRARY		VO1035/36 702	VO1035/36 703	VO1035/36 704	VO1035/36 705	VO1035/36 706	VO1035/36 707	VO1035/36 708	VO1035/36 709	VO1035/36 710	VO1035/36 711
NAME	RM	6TH GRADE ELECTIVES Grade /Course	Breakft/Ann 7:35-8:15 1ST (40 min)	8:15-9:00 2ND (45 min)	9:00-9:45 3RD (45 min)	9:45-10:30 4TH (45 min)	10:30-11:15 5TH (45 min)	11:15-11:55 6TH (40 min)	11:55-12:35 7TH (40 min)	12:35-1:20 8TH (45 min)	1:20-2:05 9TH (45 min)	2:05-2:50 10TH (45 min)	2:50-3:35 11TH (45 min)
P.Martinez	GYM	ATHLETICS/PE PE1030 PE1035/36 PE0630	DEPT	102	103	104	105	LUNCH6	8th Grade Girl's Athletics	CONF	109	110	111
A.Celedon	GYM	ATHLETICS/PE PE1030 PE1035/36 PE0630	DEPT	302	303	304	305	LUNCH6	8th Grade Boy's Athletics	CONF	309	310	311
A.Villarreal	GYM	PE PE1030 PE1035/36 PE0630	DEPT	402	403	404	405	LUNCH6	6th Grade Boy's PE 407	CONF	409	410	411
L.Zapata	214	ART AR0635/36 6TH GRADE	DEPT	902	903	904	905	LUNCH6	907	CONF	909	910	911
L. Garcia	301	THEATRE ARTS AH0635/36 6TH GRADE	DEPT	902	903	904	905	LUNCH6	907	CONF	909	910	911

WESLACO ISD | MARY HOGE MIDDLE SCHOOL | 2019-2020

NAME	RM	7TH GRADE ELECTIVES Grade /Course	Breakf/Ann 7:35-8:15 1ST (40 min)	8:15-9:00 2ND (45 min)	9:00-9:45 3RD (45 min)	9:45-10:30 4TH (45 min)	10:30-11:15 5TH (45 min)	11:15-11:55 6TH (40 min)	11:55-12:35 7TH (40 min)	12:35-1:20 8TH (45 min)	1:20-2:05 9TH (45 min)	2:05-2:50 10TH (45 min)	2:50-3:35 11TH (45 min)
VACANCY	304	TECH APPS VC0735/36	DEPT	902	903	904	905	CONF	LUNCH 7	I-Contained908	909	910	911
L. Benitez	503	HEALTH/PE PE0630 PH7835/36	DEPT	102	103	104	105	CONF	6th Grade Girl's PE 407	LUNCH 8	109	110	111
I. Guillen	402	CHOIR AC0630 AC0730 AC0830	DEPT	Cuellar MS	Beginner 903	Beginner 904	Non-Varsity 905	CONF	Lunch7	WEHS	Beginner 909	Men's 910	Varsity911
N. Sanchez	BAND	BAND	DEPT	WEHS	WEHS	Beginner Band	Beginner Band		Lunch7	CONF	Concert Band (2nd Band)	Symphonic Band (1st Band)	Beginner Band (6th Grade)
NAME	RM	8TH GRADE ELECTIVES Grade /Course	Breakf/Ann 7:35-8:15 1ST (40 min)	8:15-9:00 2ND (45 min)	9:00-9:45 3RD (45 min)	9:45-10:30 4TH (45 min)	10:30-11:15 5TH (45 min)	11:15-11:55 6TH (40 min)	11:55-12:40 7TH (45 min)	12:40-1:20 8TH (40 min)	1:20-2:05 9TH (45 min)	2:05-2:50 10TH (45 min)	2:50-3:35 11TH (45 min)
E. Ehramjian	BAND	STRINGS	DEPT	AS0630-907 AS0730-907 AS0830-907					AS0630-906 AS0730-906 AS0830-906 BEGINNER	Lunch8			
VACANCY	402-A	Mariachi AO0630 AO0730 AO0830	DEPT								Mariachi 909	Mariachi 910	Advanced Mariachi 911
A. Castillo	STAGE	DANCE AF0730 AF0830	DEPT							Lunch8		AF0730-910 AF0830-910	
L. Leanos	501	SPANISH FN0831/32	DEPT	902	903	904	905	CONF	907	Lunch8	909	910	911
S.J. Villarreal	602	TOUCH SYSTEM DE QB1835/36	DEPT	902	903	904	905	CONF	907	Lunch8	909	910	911
R. Zavala	603	CAREER PORTAL QB5075/76	DEPT	902	903	904	905	CONF	907	Lunch8	909	910	911

WESLACO ISD | MARY HOGE MIDDLE SCHOOL | 2019-2020

Custodial Map



Schedules

Israel Chavez: 11:00 – 2:00 / 3:00 – 8:00

Benigno Melendez: 11:00 – 2:00 / 3:00 – 8:00

Linda Bazaldua: 6:30 – 9:30 / 4:00 – 9:00

Isabel Delgado: 9:00 – 1:00 / 5:00 – 9:00

Jose Olivo: 12:00 – 5:00 / 6:00 – 9:00

Revised 8/16/18